Natheer Mohammad Al Omari

Lecturer of English Language

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Dedicated and research-driven English Language Lecturer with over 13 years of teaching experience across both school and university levels. Passionate about fostering academic excellence and inspiring learners through engaging pedagogy and applied linguistics expertise. Seeking a position as a Lecturer or Assistant Professor where I can contribute to curriculum development, interdisciplinary research, and the academic success of students through innovative teaching practices and a student-centered approach.

PROFESSIONAL EXPERIENCES

- **Ministry of Education, Jordan** (2011 – Present)
  Teacher of English Language
  Main Responsibilities:
  - Teaching English language to secondary and preparatory school students using modern instructional strategies.
  - Designing lesson plans, educational materials, and assessments in alignment with national curriculum standards.
  - Assessing students' performance and providing continuous feedback to support their language development.
  - Participating in extracurricular activities and language competitions to enhance student engagement.
  - Attending regular training workshops and contributing to professional development initiatives.
  - Collaborating with fellow teachers and school administration to create a positive learning environment.

- **Al Imam Mohammad Ibn Saud Islamic University, Saudi Arabia** (Oct 2009 - Sep 2010)
  Lecturer of English Language
  Main Responsibilities:
  - Delivering English language courses to undergraduate students in various faculties.
  - Preparing course materials, lectures, quizzes, and final examinations.
  - Conducting office hours to support student learning outside class time.
  - Participating in departmental meetings and academic events.
  - Evaluating student performance based on academic standards and university regulations.
  - Supporting the development of academic programs and contributing to curriculum design.

EDUCATION

- **Universiti Sains Malaysia** (2024)
  PhD. of Applied Linguistics
  ⇒ **Doctoral Thesis:** Modes of WH-Questions in Rural Jordanian Arabic Dialect - A Syntactic Study based on Phase Theory.

- **Jordan University of Science and Technology, Jordan** (2009)
  Master of Arts in Applied Linguistics

- **Jordan University of Science and Technology, Jordan** (2006)
  Bachelor of Arts in English Language for Specific Purposes

SCIENTIFIC RESEARCH

- AlYousef, H. M., Alsaleem, A. A., **Alomari, N. M.**, Al Jaraedah, A. R., Banat, S., & Al-Natour, M. M. (2025). The Intercultural Dynamics of Persuasion: A Translation Studies Perspective on Jordanian Academic Discourse. International Journal of Linguistics, Literature & Translation, 8(3).

- Al Yousef, H. M., Al Jaraedah, A. R., **Alomari, N. M**., Al-Qawasmeh, S. I., & Al-Natour, M. M. (2025). Beyond Linguistic Gaps: Types of Code-Switching Among Jordanian Bilingual speakers.

- Banat, S., Al-Natour, M. M., Almahasees, Z., & **Al-Omari, N. M. A.** (2024). A pragmatic analysis of negative politeness strategies employed by Jordanian professors. Pakistan Journal of Life and Social Sciences, 22(2), 7212-7222.

- Al-Natour, M. M., Bataineh, M. T., & **Alomari, N. M.** (2024). Use of Address Terms by Jordanian Students: A Sociolinguistic Perspective. International Journal of English Language Studies, 6(3), 53-60.

- Al-Natour, M. M., Banat, S., & **Alomari, N. M.** (2024). The Pragmatics of Refusing Food Invitations by Jordanians. International Journal of Linguistics Studies, 4(3), 09-16.
- **Al-Omari, N. M. A.**, & Singh, M. K. M. (2023). A Sociolinguistics Perspective of Interrogative Forms in English, Standard Arabic and Jordanian Dialects. Theory and Practice in Language Studies, 13(12), 3299-3310.

CONFERENCES AND TRAINING COURSES

- English for Teaching 2 from British Council | 100 training hours (Sep 2023 – Feb 2024).
- Gender Mainstreaming in Education and the School Environment from Ministry of Education – Jordan | 15 H.
- Al-Aqsa: All Surahs Course from Al-Quds Cultural Forum in collaboration with the Jordanian Ministry of Education | 10 hours (18 – 22 Nov, 2023).
- Al-Omari, N. M. (2019). 8th International Language Learning Conference 2019. In A Sociolinguistics Perspective of Interrogative Forms in Standard Arabic and Some Jordanian Dialects. George Town, Penang, Malaysia; school of Languages, Literacies & Translation.

SKILLS

- Strong leadership and team management abilities.
- Excellent problem-solving and critical thinking skills.
- Effective communication and negotiation skills.
- High level of attention to detail and accuracy.
- Adaptability and ability to work under pressure.
- Strong work ethic and time management.
- Collaborative team player in academic and administrative roles.

TECHNICAL SKILLS AND QUALIFICATIONS

- Ability to implement modern teaching strategies.
- Proficiency in subject matter and teaching methodologies.
- Flexibility in interacting with students with respect and friendliness.
- Excellent at conveying information clearly.
- Experience in teaching law courses at the university level and delivering specialized training programs.
- Ability to work with students of all types and levels.
- Versatility in teaching methods and strong ability to convey information effectively.
- Utilization of blended learning techniques in teaching.

SCIENTIFIC ACCOUNT

- **Research Gate:** https://www.researchgate.net/search/publication?q=%20Natheer%20Mohammad%20Al%20Omari
- **Google Scholar:** https://scholar.google.com/citations?user=eRU8_yQAAAAJ&hl=ar&oi=ao
- **ORCID ID:** 0000-0002-1461-7429

LANGUAGES

- **Arabic:** Native.
- **English:** Excellent.

REFERENCES

- **Dr. Haitham Al Yousef**
  - Doctor of Translation at Jerash University | E-mail: haythamhmo84@yahoo.com

- **Dr. THAER AL KHADI**
  - Assistant Professor of literature- Jordan University of Science and Technology | E-mail: al_khadi@hotmail.com

- **Dr. AYSHAH ABUGHAZZI**
  - Doctor of Translation at Jordan University of Science and Technology | E-mail: aabughazzi@just.edu.jo