

# Qusai Ahmad AlAzzam

**DOB** 1983  
**Marital Status** Married  
**Nationality** Jordanian  
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**United Arab Emirates – Dubai**  
**Jordan** 00962799182020



## Objective:

Obtain an employment in education sector as a principal or assistant principal, student supervision, and parents communicator where my exceptional ability to prioritize, organize, and effectively communicate with all levels of students and staff will be valuable in providing outstanding administrative support to the whole institution.

**Excel** ██████████  
**PowerPoint** ██████████  
**Word** ██████████  
**Schoology** ██████████  
**Edmodo** ██████████

**Arabic** ██████████  
**English** ██████████  
**French** ██████████

## Education:

- Master Degree 2008-2010  
**Managerial Communication**  
Malaysia – University Utara Malaysia
- Bachelor's Degree 2001-2006  
**Modern Languages**  
Jordan - AL Bayt University

## Work experience:

- 2014- Present** AL Ittihad Private School  
Jumeira  
Dubai -UAE High-School Student  
Supervisor grades 10-12
- 2012-2014** American International School  
Dubai -UAE Behavior Supervisor grades 8-  
12 Boys
- 2010-2012** Alghzali Private School  
Irbid –Jordan Social Studies Teacher

## Duties:

Develop behavior and specific intervention plans for students and assist in their implementation, including using appropriate resources and technology to promote development of critical thinking, problem solving, and pro-social behavior in students, working with students in classrooms to reach goals as determined by their educational plan, and conducting ongoing follow-up assessment/evaluation/observation of progress on the behavior plans.

- Assist the Principal in the day to day running of the section.
- Assist teachers in the identification and development of individualized behavior interventions intended to change behavior using evidence-based strategies.

## Training and Development

- Holder of Apple Teacher online certificate by Apple test,7-3-2021
- Holder of the Six Mandatory Professional Development Courses for Educators in KHDA by Tellal Institute ,14-12-2020
- **TOT** Holds a Certificate of Train of Trainers from Creative Thinking Center Human Resources Development, 22-12-2011.
- Participant/Presenter in International Conference Certificate in **Managerial Communication** (Malaysia) – 02-May-2010
- Participated in **Customer Service** course from Functional Rehabilitation Office King Abdullah II Fund for Development for 10 hours
- Participated in the **English Conversation Workshops** at the Intermediate level from Functional Rehabilitation Office King Abdullah II Fund for Development, for 20 hours from 1-16 October 2011
- Participated in Communication **Strategies course** from Functional Rehabilitation Office King Abdullah II Fund for Development, for 30 hours
- Participated in **Management meetings** course from Functional Rehabilitation Office King Abdullah II Fund for Development, between 13-11 to 17-11-2011
- Participated in **Organization of Human Skills course** from Functional Rehabilitation Office King Abdullah II Fund for Development, from 27-11 to 13-12-2011
- Participated in **Success Skills** courses by Injaz for the Creation of Economic Opportunities for Jordanian youth, 2011
- Participated in **Work Ethics Course** by Injaz for the Creation of Economic Opportunities for Jordanian youth, 2011
- Collect data regarding students' behaviors and recommend appropriate instructional modifications to develop responsible thinking and decision-making skills in students.
- Observing classes while lesson is running through class managements.
- Identify and implement appropriate interventions for students in need of additional assistance.
- Develop the skills and self-esteem necessary for identified students to exercise meaningful options in areas of school, leisure, and inter/intra personal relationships
- Provide support to students who display impulsive behaviors, low self-esteem, and impaired social skills to ensure effective supervision of all pupils during the School time
- Promote and maintain open communications, positive student attitudes, respect dignity, worth of staff, students, and comply with established lines of authority
- Checked the Students absence and report to the administration then to parents
- Make use of the school's Assertive Discipline procedures
- Deal with any problems arising from unruly behavior, oversee the reporting of such matter during break time and classes time
- Negotiation to solve any problem and to treat as confidential any matter relating to staff, children or parents.
- social studies Teacher, Jordanian ministry curriculum.

## Reference

MR Kalil Abou Daher  
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