



## Curriculum vitae (CV)

Mohammad Adel Ghandour Al-Bsheish  
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Male, Married, 35 years old – Jordanian Nationality

### Education

- 2018** PhD in *Healthcare Management*, Universiti Utara Malaysia (UUM), Kedah – Malaysia  
Thesis entitled “Empowerment, Respect, Physical Work Environment, and Safety Performance: The Mediating Role of Perceived Management Commitment to Safety”
- 2009** Master Degree in *Health Service Management*, Royal College of Surgeons in Ireland/ University of Dublin and Yarmouk University, Amman-Jordan.
- 2006** Bachelor Degree in *Nursing Science*, Mu'tah University, AL-Karak-Jordan
- 2002** General Secondary Education Certification / Jordan

### Publications

Perceived management commitment and psychological empowerment: A study of intensive care unit nurses' safety: Published by *Safety Science*, 2019, 632-640,  
<https://doi.org/10.1016/j.ssci.2019.05.055>

Reliable and valid questionnaire for organizational, system, and individual factors to utilize cloud health information system, Published by *Journal of Advanced Research in Dynamical and Control Systems*, 2019, Vol 11, No 2, 132-146.

Adverse events in Malaysia: Associations with nurse's ethnicity and experience, hospital size, accreditation, and teaching status. Published by *International Journal of Health Planning and Management*, 2019, 1-16, <https://doi.org/10.1002/hpm.2822>

Modelling the utilization of cloud health information systems in the Iraqi public healthcare sector  
Published by *Telematics and Informatics*, 2019, Vol 36, 132-146  
<https://doi.org/10.1016/j.tele.2018.12.001>

Hospital nurse shift length, patient-centered care and the perceived quality and patient safety. Published by *International Journal of Health Planning and Management*; 2018, 1-10  
<https://doi.org/10.1002/hpm.2656>

Enhancing safety performance by recognizing the role of perceived management commitment to safety in the Jordanian healthcare industry: Conceptual framework. Published by *International Journal of Business and Social Research*; 2017, Vol 7, No 01, 1-10 <http://dx.doi.org/10.18533/ijbsr.v7i01.1023>

Impact of hazardous physical environment on nurses' safety performance behaviors in ICUs/CCUs: Conceptual paper. Published by *Advance Research Journal of Multi-Disciplinary Discoveries*; 2017, Vol 17, No 01; 28-35, ISSN: 2456-1045. <http://www.journalresearchijf.com/>

### **Conferences and Training Programs**

2020	Attended the training course entitles “An approach to exam-soft: user guide workshop” Jeddah, KSA,30 June and 1,2 <sup>th</sup> July, 2020.
2020	Attended Workshop through Zoom Application entitles “Covid-19 pandemic and Crises Management”.13 <sup>th</sup> May, 2020.
2019	Attended the training course entitles"Blackboard Learn Teaching Readiness" in Batterjee Medical College (BMC), Jeddah, KSA, 8,9 <sup>th</sup> December, 2019
2019	Attended Workshop entitles “MCQs” in Batterjee Medical College (BMC), Jeddah, KSA, 11 <sup>th</sup> December, 2019.
2019	Attended Workshop entitles “Direct and Indirect Assessment” in Batterjee Medical College (BMC), Jeddah, KSA, 11 <sup>th</sup> November, 2019.
2019	Attended Workshop entitles “IPE - Interprofessional Education” in Batterjee Medical College (BMC), Jeddah, KSA, 3 <sup>th</sup> April, 2019.
2019	Attended Workshop entitles “Assignment Design” in Batterjee Medical College (BMC), Jeddah, KSA, 20 <sup>th</sup> February, 2019.
2019	Attended Workshop entitles “Flipping the Classroom” in Batterjee Medical College (BMC), Jeddah, KSA, 11 <sup>th</sup> February, 2019.
2018	Attended Workshop entitles “Courses Specification” in Batterjee Medical College (BMC), Jeddah, KSA, 7 <sup>th</sup> November, 2018.
2017	Attended 40 hours training course entitle “Training of Trainer” in Jordanian Ministry of Health, Amman - Jordan, 1-5 <sup>th</sup> October, 2017.
2016	Conference of Business Management Research: Sintok - Kedah - Malaysia, 20 <sup>th</sup> December, 2016.
2016	Attended Workshop entitle “Qiqqa: Free Reference Manager and Research Manager”, University Utara Malaysia (UUM), Malaysia, 4 <sup>th</sup> December, 2016.
2016	Attended Workshop entitles “Structural Equation Modelling (PLS-SEM)”, University Utara Malaysia (UUM), Malaysia, 24-26 <sup>th</sup> October, 2016.
2014	Trainer at training program entitle “Nursing Care and Patients Safety”, Saudi Ministry of Health, Najran, KSA, 1 <sup>st</sup> and 2 <sup>nd</sup> September, 2014
2014	Trainer at training program entitles “Newborn Intensive Care”, Saudi Ministry of Health, Najran, KSA, 9-11 <sup>th</sup> September, 2014.
2013	Trainer at training program entitle “Nursing Care and Patient Safety”, Saudi Ministry of Health, Najran, KSA, 24-25 <sup>th</sup> September, 2013.
2013	Attended the 1 <sup>st</sup> . Workshop for development of academic development performance, AL-Ghad International Colleges for Applied Medical Sciences (Riyadh), KSA, 6 <sup>th</sup> October, 2013.
2012	Speaker at Gulf Nursing Day 2012, Saudi Ministry of Health (MoH), Najran, KSA, 18-19 <sup>th</sup> March, 2012.
2010	Attended the BLS (Basic Life Support) in Saudi Arabia, 27 <sup>th</sup> April, 2010.
2009	Attended the ACLS (Advance Cardiac Life Support) from King Hussein Cancer Centre -Amman-Jordan, 16-17 <sup>th</sup> June, 2009.
2005	Attended course of (Medical & Nursing Terminology), in Mu'tah University-Al-Karak - Jordan, 27 <sup>th</sup> December, 2005.

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**Work Experience**

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**2018-Now** *Batterjee Medical College (BMC), Jeddah, Saudi Arabia as Assistant Professor in Healthcare Administration Department*

- Tasks**
- Develop and implement innovative instructional methods
  - Develop professional logistics to improvise student performance
  - Guide, lead and mentor students in research projects
  - Evaluate, monitor and mentor student academic progress
  - Create, innovate and implement career-enhancement programs and activities
  - Supervise and support teaching assistants
  - Participate in departmental and college activities
  - Serve and support functional activities of departmental committees.
  - Assess, review and evaluate student activities and progress
  - Assist and support senior professors in their day-to-day tasks and functions
  - Prepare/deliver lectures.
  - Develop the subject guideline and make it available to teaching team and students.
  - Managing and uploading subject reading materials.
  - Ordering/updating the subject textbook and other resources
  - Developing assessment and assessment criteria (make them available to teaching team and students)
  - Managing students' final results
  - Providing teaching resources and guidance to your tutors
  - Designing appropriate tutorial content
  - Managing student issues
  - Students consultation
  - Be sure to locate your lecture and become familiar with the technology in the room

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**2017-2018** *Al-Nadeem Governmental Hospital - Ministry of Health (MoH) Jordan as Duty Manager (on leave).*

- Tasks**
- To be fully aware of the contingency plan and the responsibility for its implementation during its rotation and to lead the emergency team until the arrival of the team leader and call the hospital director
  - Cooperation with the security authorities
  - Supervising the progress of work in the Department of Ambulance and Emergency and control of workers and performance of their work
  - Supervising the progress of work in the internal departments and solving problems that arise in coordination with doctors and nurses according to the accepted system.
  - Follow-up call for specialists doctors alternate to cover the work of different sections of the hospital
  - Follow up emergency medical and non-emergency maintenance.
  - Permanent verification of the availability of water, electricity and means of communication within the hospital and work to solve the problems related to them
  - Answer telephone calls and urgent faxes from the Ministry of Health related hospitals and officials in the ministry taking into account the sequence of work
  - Lift any observations relating to negligence or absence or lack of medicines and necessary supplies and equipment and other disabled and important matters
  - Interview patients and reviewers who have complaints or observations and work to resolve within the possibilities and powers available to him
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- Coordination between the hospital and other hospitals (if needed) regarding the transfer and acceptance of patients after the approval of the competent doctor
- Follow-up exit of visitors after the end of the official visit with the help of security personnel
- Submit a report to the director of the hospital notes on rotation the next morning
- Submitting the proposals he deems appropriate for the future work of the Alternate Director.
- The work assigned to him in his field of work

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**2010-2015** *Al-Ghad Internationals College for Medical Applied Sciences in Saudi Arabia as a coordinator and lecturer in Health Services Department (Najran Branch)*

- Tasks**
- Prepare/deliver lectures
  - Develop the subject guideline and make it available to teaching team and students
  - Managing and uploading subject reading materials
  - Ordering/updating the subject textbook and other resources
  - Developing assessment and assessment criteria (make them available to teaching team and students)
  - Managing students' final results
  - Providing teaching resources and guidance to your tutors
  - Designing appropriate tutorial content
  - Managing student issues
  - Student Consultation
  - Be sure to locate your lecture and become familiar with the technology in the room.

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**2006-2010** *Al-Nadeem Governmental Hospital-Jordanian Ministry of Health (MoH) as ICU-CCU staff nurse*

- Tasks**
- Provide care in general ICU's as well as within specialized units. Intensive care nurses sometimes provide care to people of all ages
  - Provide most of the direct care to patients in life threatening situations within intensive care units.
  - Assess, plan, implement and evaluate health care services for patients suffering with a broad range of health conditions.
  - Provide care to patients suffering from cardiac disease and brain injuries.
  - Work closely with physicians and other members of the health care team.

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**2006-2007** *Ibn Al-Haytham Hospital as staff nurse in Emergency Department*

- Tasks**
- Performs triage, while considering both physical and psychosocial elements
  - Manages basic life support needs and stabilizes patients until the attending physician is available, based upon nursing standards and protocol
  - Records patients' current vital signs
  - Works directly under physicians, assisting them during exams, diagnostic testing and treatments
  - Prepares and administers (orally, subcutaneously, through an IV) and records prescribed medications
  - Reports adverse reactions to medications or treatments in accordance with the policy regarding the administration of medications by a licensed registered nurse
  - Cleans and bandages wounds

- Maintains proper supplies and appropriate medical equipment to care for patients
- Reports any suspected abuse to the appropriate agencies
- Displays professionalism while completing multiple urgent tasks in a timely manner
- Records all care information concisely, accurately and completely, in a timely manner, in the appropriate format and on the appropriate forms

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### ***Professional Registration***

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- 2017-present** Member in the Jordanian Association for Hospitals Management  
Tel: +962-6-845376 Fax: +962-6-845376, P.O.Box:405- Amman –Jordan.
- 2010-present** Registered in Saudi Commission for Health Specialist as  
Specialist Nurse, Zip Code 11614 Phone +96614822415 Fax +96614884146,  
P.O.: Box 94,656, <http://arabic.scfhs.org.sa>
- 2006-present** Member in the council: Jordan Nurses & Midwives Council as Registered  
Nurse, Tel: +962-6-568946 Fax: +962-6-5605476 P.O.Box:961638- Amman  
11964 Jordan, <http://www.jnmc.jo>

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### ***Personal skills***

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- Teaching skills** Familiar of teaching methodology and strategies, as well as, students' assessment and evaluation criteria.
- Conceptual skills** Using charisma and power of word to communicate, motivate, mentor and delegate task in order to achieve goals.
- Leadership skills** Using my personal and positional power to complete work outcomes in perfect manner.
- Nursing skills** Using knowledge and skills to attend patient need as well as adapt my colleague respects.
- Language Skills** Native speaker for Arabic Language as a mother language and near native speaker for English language.
- Computer Skills** Familiar with operating system (Microsoft Windows), (Microsoft office, Word, Excel, power point).
- Statistical Skills** Certified of some statistical tools (SPSS and PLS).

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### ***Referees***

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**Dr. Munauwar bin Mustafa**

Associate professor at School of Business Management (SBM),  
Universiti Utara Malaysia (UUM), Malaysia  
Tel: 00960194970253  
Email: [munawar@uum.edu.my](mailto:munawar@uum.edu.my)

**Dr. Osama Kensara**

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Batterjee Medical College, Jeddah, Saudi Arabia,  
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**Dr. Mohd Azril**

Associate professor at School of Technology Management Logistics (STML),  
Universiti Utara Malaysia (UUM), Malaysia  
Tel: 00960194525304  
Email: [azril@uum.edu.my](mailto:azril@uum.edu.my)