

# RESUME

## Personal Data:

Name: Ra'ed Awad Omar Al-Ramahi  
Place and Date of Birth: Amman- Jan. 10, 1976  
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## Academic Qualifications

- 1-Ph.D in American Literature from the Faculty of Languages and Communication/ Universiti Sultan Zainal Abidin | UniSZA Malaysia-2021
- 2- M.A in English Language and Literature from the Department of English and its Literature/ the University of Jordan-2003
- 3- B.A in English Language and its Literature from the Department of English Language and its Literature/ the University of Jordan-1998.

## Practical Experience

- 1- Instructor in the Department of English Language and its Literature- the University of Jordan (2010- until now)
- 2- Full time English language instructor in the Department of English Language and its Literature- Al-Isra Private University (2008- 2010)
- 3- International Relations and Programs Coordinator and assistant editor of *Campus News* a quarterly published magazine- (full-time) Office of International Relations and Programs-the University of Jordan- (2006-2007)
- 4- An academic supervisor for English Language programs and a lecturer in The Modern Academy for Training and Development in Saudi Arabia (2004- 2005)

5-Lecturer in the Language Center/ the University of Jordan on a part time basis (2001- 2004)

6- Teacher in Al-Ittihad Private Schools (1998- 2000)

8- Trainer in MSC CENTER on a part time basis (teaching TOEFL & IELTS preparation courses) (1998-2003)

## **Academic achievements**

### **Published research:**

Al-Ramahi, R. A., Rashid, R. A., Al-Smadi, O. A., & Ismail, H. H. (2021). The discursive strategies used by Langston Hughes in the construction of whiteness and blackness. *Journal of Language and Linguistic Studies*, 17(1), 662-674. <https://doi.org/10.52462/jlls.45>

Al-Ramahi, R. A., & Ab. Rashid, R. (2020). The deictic expressions and their ideological inferences in Langston Hughes' poetic discourse. *Journal of Qualitative Social Sciences*, 2(2), 11-24.

Al-Ramahi, R. A., & Ab. Rashid, R. (2019). Theorizing critical populist discourse analysis: A new plausible paradigm. *Journal of Nusantara Studies (JONUS)*, 4(1), 422-444.

Al-Ramahi, R. A. (2016). Conventionalized metaphor in Jordanian colloquial Arabic: Metaphors on body parts. *International Journal of Linguistics*, 8(5), 30-39.

Al-Ramahi, R. A., & Smadi, A. (2015). Video games and English idioms: Toward effective learning. *American International Journal of Contemporary Research*, 5(1), 109-117.

Al-Ramahi, R. A. (2014). Gender in translation from English into Arabic: Ideological perspectives case study: Texts on products. *Indian Journal of Applied Linguistics*, 40(1-2), 23-42.

Al-Ramahi, R. A. (2013). Gender bias in the language of congratulations for a new-born baby among Jordanians: Causes and manifestations. *Language, Literature and Cultural Studies*, 9(1), 59-68.

Al-Ramahi, R. A. (2013). Sexist bias manifested in the language of nursery rhymes: Analysis of sexist linguistic features. *European Scientific Journal*, 9(29), 186-201.

## **Published Books:**

1- *English Treasures*: educational series published in 2008 by Redwan Publisher, Amman-Jordan ISBN 99 57 487 010 vital for teaching in preschool stages in Jordan and some Gulf States.

## **Activities**

- Giving a presentation on *The Different Ways and Means to Improve one's English* held on campus. (2011)
- Giving a presentation in a seminar titled *Language and Culture* held on campus with two American guest presenters –Aeron Henrick and Beth Conry. (2013)
- Main speaker in a seminar titled *Study English Outside of Class— Advice on good study methods* held on campus with an American guest presenter – Julie Hudisdon. (2014)
- Main speaker in a seminar titled *The Importance of Learning Languages in Serving Tourism in Aqaba* held on campus with two guest presenters from the Directory of Tourism /ASEZA. (2014)

## **Reviewing& editing Posts (2015- present)**

- **Reviewer:** *Studies in Literature and Linguistics Journal* published by Canadian Academy of Oriental and Occidental Culture (CAOOC)
- **Reviewer:** *Kohl: a Journal for Body and Gender Research* is an initiative of the Gender and Sexuality Resource Center (GSRC) in cooperation with Heinrich Boell Stiftung, Middle East Office, Beirut.

## **Training Courses**

- *Academic Staff Development Workshops* held on campus in the period between November 11 2013- May 17 2014 organized by Accreditation& Quality Assurance Center

## **Interests**

- Readings in Sociolinguistics as well as Cultural linguistics

- Translation (Arabic –English – Arabic)
- Readings in women's rights, linguistic and nonlinguistic bias practiced on women, harassment

### **Courses taught**

#### ***- Al-Isra Private University:***

- English 100 - Sociolinguistics - Translated World Literature
- Translation in the Field of Journalism and International Relations Writing - Stylistics - Pragmatics - English 99 - Grammar I

#### ***- The University of Jordan/Amman:***

- English Communication Skills
- English Remedial courses
- Technical Writing For students of Engineering)

#### ***- The University of Jordan/ Aqaba:***

- English 100 - Syntax I - Syntax II - Translation I - Translation II
- Sociolinguistics - Advanced Writing - Semantics - Study Skills and Research - Discourse Analysis – Reading and Listening Comprehension- Writing 1- Debate and Dialogue (with focus on cultural issues)

### **Languages**

- **English:** Excellent
- **Arabic:** Fluent