

## *Curriculum Vitae*

*Mohammad A. Al-Zu'bi, Ph.D.*

Assistant Professor at the Department of Early Childhood, Zarqa University in Jordan. A Ph.D. in Educational Psychology/ Childhood Psychology.



Dr. Al-Zu'bi is an expert in the field of Childhood Psychology, Maturation and Developmental of Child, Thinking, Creativity Education, Creative Thinking, Motivation, Educational Technology, Education Reforms, prepare a kindergarten principal, and prepare kindergarten teacher. He has published a group of research articles in peer-reviewed indexed international journals. Participated

in well-referred international conferences.

### **CONTACT INFORMATION**

- **Name:** Mohammad Ahmad Abdelaziz Al-Zu'bi.
- **Gender:** male
- **Date of Birth:** December 26, 1981.
- **Place of Birth:** Irbid- Jordan
- **Nationality:** Jordanian
- **Marital Status:** Married
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### **ACADEMIC QUALIFICATION**

1. Ph. D. in Educational psychology/ Childhood psychology, Universiti Utara Malaysia, Malaysia, 2019 (dissertation title: The Effects of iPad Applications on Creative Thinking and Learning Motivation among Preschool Children in Jordan).
2. Master Degree in Educational Psychology, Mutah University, Jordan, 2007 (thesis title: The Effect of a Training Program Based on Self Instruction on the Fifth Grade Students Achievements in Arabic Language in Aqaba City).
3. Bachelor Degree in Arts/ Arabic Language and Literature, Mutah University, Jordan, 2003.

## ACADEMIC EXPERIENCES

- **September 2021 to present**  
Head of Early Childhood Department, Faculty of Educational Sciences, Zarqa University, Zarqa City, Jordan.
- **October 2019 to present**  
Assistant Professor, Early Childhood Department, Faculty of Educational Sciences, Zarqa University, Zarqa City, Jordan.
- **May 2017 – October 2019**  
School Principal, Ministry of Education, Amman City, Jordan.
- **August 2015 - May 2017**  
Arabic Teacher, Ministry of Education, Amman, Jordan.
- **September 2011- June 2014**  
Trainer of learning skills, College Preparatory Year / Taibah University – Saudi Arabia.
- **August 2009- August 2011**  
Coach and consultant in human resources development in PERFORMANCE IMPROVEMENT CENTER for training at Al Riyadh, Saudi Arabia: Tahliah Street.
- **August 2009- August 2011**  
Trainer of communication skills, College Preparatory Year / King Saud University – Saudi Arabia.
- **August 2003- August 2009**  
Arabic Teacher, Ministry of Education, Amman, Jordan.

## RESEARCH EXPERIENCES

- Editor-in-Chief of International Journal of Childhood, Counselling, and Special Education (INT-JCCSE).

## CONFERENCES

	Time	Participant	Title
1	July 4-6-2017 Jordan	The 9th International Conference: Educational Institutions and Contemporary Challenges: Realistic and Future Visions Organized jointly by Bridgewater State University and Tafila Technical University	IPad as a new educational technology: a Review of Literature.
2	July 4-6-2017 Jordan	The 9th International Conference: Educational Institutions and Contemporary Challenges: Realistic and Future Visions Organized jointly by	The Level of Social and Academic Adjustment among Syrian Refugee Students in Jordan and its Relation with Underachievement

## ARTICLES PUBLISHED

1. Burkova, V. N., Butovskaya, M. N., Randall, A. K., Fedenok, J. N., Ahmadi, K., Alghraibeh, A. M., ... & Zinurova, R. I. (2022). Factors associated with highest symptoms of anxiety during COVID-19: cross-cultural study of 23 Countries. *Frontiers in Psychology*, 2472. [doi.org/10.3389/fpsyg.2022.805586](https://doi.org/10.3389/fpsyg.2022.805586)  
(Scopus Q2, CiteScore 3.9/ Web of Science Collection Social Sciences Citation Index-SSCI, Impact Factor 0.93).
2. Al-Mseidin, K. I., & Al-Zu'bi, M. A. (2021). The Effects of Cognitive Behavioral Therapy on Academic Adjustment among Jordanian Students. *Journal of Evidence-Based Psychotherapies*, 21(1), 97-112.  
(Scopus Q3, CiteScore 0.8/ Web of Science Collection Social Sciences Citation Index-SSCI, Impact Factor 0.13).
3. Burkova, V. N., Butovskaya, M. L., Randall, A. K., Fedenok, J. N., Ahmadi, K., Alghraibeh, A. M., ... & Zinurova, R. I. (2021). Predictors of anxiety in the COVID-19 pandemic from a global perspective: Data from 23 countries. *Sustainability*, 13(7), 4017.  
(Scopus Q1, CiteScore 4.9/ Web of Science Collection Social Sciences Citation Index-SSCI, & Science Citation Index Expanded (SCIE), Impact Factor 0.56).
4. Butovskaya, M. L., Burkova, V. N., Randall, A. K., Donato, S., Fedenok, J. N., Hocker, L., ... & Zinurova, R. I. (2021). Cross-Cultural Perspectives on the Role of Empathy during COVID-19's First Wave. *Sustainability*, 13(13), 7431.  
(Scopus Q1, CiteScore 4.9/ Web of Science Collection Social Sciences Citation Index-SSCI, & Science Citation Index Expanded (SCIE), Impact Factor 0.56).
5. Al-Zu'bi, M. A. (2020). iPad as a New Educational Technology: A Review of the Literature. *International Journal of Childhood, Counselling and Special Education (CCSE)*, 1(1), 1-10.
6. Al-Mawadiah, R. & Al-Zu'bi, M. A. (2021). The Degree to which Kindergarten Principals in Jordan Practice a Crisis Management Strategy in their Administrative Work in Light of the Corona Pandemic (COVID-19) and their Attitudes towards Distance Learning, *Journal of Educational & Psychological Studies*, 15(1), 82-97.
7. Al-Zu'bi, M. A. A., Omar-Fauzee, M. S., & Kaur, A. (2017). The relationship between creative thinking and motivation to learn creative thinking among pre-schoolers in Jordan. *European Journal of Education Studies*.
8. Al-Zu'bi, M. A., Omar Fauzee, M. S., & Kaur, A. (2017). The effect of iPad apps on creative thinking among preschoolers in Jordan. *International Journal of Multidisciplinary Education and Research*, 2(4), 29-35.
9. Al-Zu'bi, M & Mwdiah, R. Professional Competence among Kindergarten Teachers and its Relation with Some Variables, *Mutah University Journal*, Accepted.
10. Al-Zu'bi, M., Almajali, A., Al Shaar, M., & AlJezaw, A. Motivating Pre-School Children to Learn Creative Thinking in Jordan Using iPad Applications: A Mixed-Methods Approach. *Interactive Learning Environments*, Accepted.  
(Scopus Q1, CiteScore 7.1/ Web of Science Collection Social Sciences Citation Index-SSCI, Impact Factor 2.05).

11. Al-Zu'bi, M. Current trends and developments in early childhood education; diversity and differences. *European Early Childhood Education Research Journal*, Accepted. (Scopus Q2, CiteScore 2.2/ Web of Science Collection Social Sciences Citation Index-SSCI, Impact Factor 1.04).
12. Al-Zu'bi, M. The Efficacy of iPads in Early Childhood Education; A Systematic Review and Meta-Analysis. *Journal of Educational Psychology*, Accepted. (Scopus Q1, CiteScore 9.9/ Web of Science Collection Social Sciences Citation Index-SSCI, Impact Factor 2.29).

## TRAINING COURSES

Courses	Body Responsible for Course	year
School and Directorate Improvement SDI	Ministry of Education – Jordan	2018
Intensive English	UNIVERSITI UTARA MALAYSIA	2014
Geometric shapes in training	Deanship of University Development / Taibah University	2014
Formative evaluation	Deanship of University Development / Taibah University	2014
The outstanding performance in training	Deanship of University Development / Taibah University	2014
Training to session planning	Education experts company	2013
Effective training Rules	Education experts company	2013
Innovation in Training	Education experts company	2013
Industry leader	Dr. Tarek Sweidan / King Saud University	2010
Leadership	Professor Rashad Fakiha / King Saud University	2010
ICDL	UNISCO	2005
English Language / conversation and translation	Ministry of Education – Jordan	2003

## COURSES TAUGHT AT THE UNIVERSITY LEVEL

Courses taught at the Undergraduate Level

- Readings in the English-language childhood.
- Socialization to Children.
- The Used of Computers in kindergartens.
- Education of gifted children.
- Child and family and Community
- Development of Scientific and Mathematical Concepts to Child
- The Field Training.
- Educational Psychology.

- Measurement and Evaluation in Education.
- Classroom Management.
- Curriculum and Teaching Methods.
- Methods of Scientific research.
- Action Research.
- Children's Cognitive and linguistic development.
- Children's social, emotional and moral development.
- Children's growth and development assessment.

## **LANGUAGES**

Language	Speaking	Reading	Writing
English language	Excellent	Very good	Very good
Arabic language	Excellent	Excellent	Excellent