



Hebah Abu Laylah

Educational Technology and Multimedia Specialist

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DOB: [29.07.1981](#)

Nationality: [Jordan](#)

Gender: [Female](#)

Address: [Jordan- Amman](#)

EDUCATION

Bachelor Degree

form [AI AI-Bayt University](#)

📅 2001 – 2004

Arabic language and literature, Excellent 84.48 % .

Higher Diploma

form [Open Arab University](#)

📅 2005 – 2006

Higher Diploma in Education, Good 2.97/4.

Master Degree

form [AI AI-Bayt University](#)

📅 2012 – 2015

Information and Communication Technology in Education, Excellent 88.78 %.

Doctoral Degree

form [University Sains Malaysia](#)

📅 2017 – 2021

Educational Technology and Multimedia, Very Good High 3.42/4.

EXPERIENCE

Arabic Teacher

at [AI-Ashbal Almaqdesiya School](#)

📅 2004 – 2006

Private school .

Arabic Teacher

at [UNRWA](#)

📅 2006 – Continue

United Nation Relief and Work Agencyfor Palestinian refugees in thevnear east (UNRWA).

SKILLS

Educational Design
Advanced

Video Editing
Advanced

Audio Editing
Advanced

Microsoft Office
Advanced

Adobe Photoshop
Advanced

Research
Advanced

INTEREST

Students service

Employees and students
service

community service

Education service

New technology developments

PROJECTS

graduation project

📅 2014 - 2015

instructional design
Al Al-Bayt University

Designing an Instructional Design to teach Arabic lessons in grammar using many software and applications as" Adobe premieres, Adobe flash, Adobe Photoshop, PowerPoint, ...".

ACHIEVEMENTS

Designing an Instructional Designs

1. Design an effective computerized lesson entitled (the five names) for the ninth grade using the program (Power Point). 2. Design a video for an illustrated story entitled (Valley of the diamond) using the program (Movie Maker) and (Camtasia Studio) in 2015. 3.Design video for the play (jungle law) using the program (Adobe Premiere) and (Camtasia Studio). 4. Design many videos using (PowToon) Application. 5. Design online course for children using (Easy Generators) E-learning software..

Using Web 2 tools and applications in Instructional designs

- Using (Easy Generators) website in designing online course for children . And many another softwares as (Spiral / Yumpu / Quizizz / Kubbu). - Using (Wix) website in design learning Arabic website for Kids. - Using different multimedia in creation of scenarios for the teaching of Arabic grammar for animation, and the editing of an animation program as a video in line with the scenarios prepared for it. .

Awarding First place in many competitions in UNRWA

- Getting first place in UNRWA in designing a video about inclusive school. - My school won first place in the "School Theater" competition that I supervised and trained within the UNRWA schools competitions at the regional level in 2016. - Three female students I trained in Arabic language competitions at the UNRWA have gotten the first position at the regional level for diverse years and in the following subjects (short reading / short story / small speaker). .

Taking many development courses

1. International driving license(2006) 2. Right to play (2012) 3. Preparation for TOFEL course(2012) 4. Professional ethics course (2013) 4. Excellence and success scholarship (2014) 5. Introduction in the Holly Quran course (2015) 6. A Journey in flaming makink (2015) 7. Flipped classroom (2019) 8. Information security course (2020) 9. Gender awareness elearning course (2020) 10. Training of trainers TOT (2021) 11. The motion infographic (2022) 12. Introduction to Artificial intelligenc (2023).

Training teachers to employ the educational technology in the educational process

I trained my colleageous in the school how to design and apply the (flipped classroom) in learning, and how to use (Edpuzzle) as an interactive video application in learning and assessment, and another applications..

HOBBIES

Teaching

Training

Volunteer works

Editing videos and audios

Learning

LANGUAGES

Arabic
Native

English
Intermediate

SIGNATURE



PUBLICATION

The Effectiveness of the Flipped Classroom on Academic Achievement in Learning Arabic Grammar among

by [Hebah Abu Laylah](#)



Under Review.

The Effect of the Flipped Classroom on Self-Efficacy among UNRWA's Students in Learning Arabic Gram

by [Hebah Abu Laylah](#)



Under review.

REFERENCE

Asma Musa

school principal at [UNRWA](#) as.mousa@unrwa-edu.org +962 7 9808 1831

Ibtesam Joudeh

School principal Assistant at [UNRWA](#) ibtesam_joudeh@yahoo.com +962 7 9008 0781

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